2019 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

First name	
Middle name	
Last name	

Total marks

[BLANK PAGE]

Please do not write on this page.

Questions 1-9 are about *Liam the Park Keeper* (pages 4-8)

(page 4) Which area of the park does Liam keep particularly nice	(page 4) Liam works	
(page 4) Which area of the park does Liam keep particularly nice	Tick one. outside all of the time. at a desk when it is cold outside. outside when it is sunny.	
for visitors?	(page 4)	1 ma

	(page 4)	
Look at page 4.	•	
Liam can find his work difficu	lt.	
Find and copy one word to is difficult.	hat tells you that Liam's work	
		1 mark
	(page 5)	
Look at page 5.	(page 3)	
Liam's daily tasks can change his tasks change?	e. What two things can make	
Tick two .		
the team	the trees	
the visitors	the weather	
the season		1 mark

			(page 6)	
5	As the flowers fade			
	This means that the flowers			
	Tio	ck one .		
	turn into weeds.			
	become brighter in colour.			
	begin to die away.			
	are ready for planting.			1 mark
			(page 6)	
6	What does the winter frost help	to do?		

7	(page 7)	
7	Look at page 7.	
	Being a park keeper is a good job for Liam. Why?	
		1 mark
	(page 7)	
8	Look at page 7.	
	What makes Liam feel proud and gives him a real sense of achievement?	
	Tick one .	
	keeping fit and active	
	watching the shrubs and plants grow	
	working as a team with the other park keepers	
	watching visitors enjoy the gardens	1 mark

9

Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
Liam does the same jobs every day.		
Liam always works alone.		
Liam sometimes cuts the grass and the bushes.		
Liam's work is often dirty.		



Questions 10-18 are about *Dora the Storer* (pages 9-11)

	(page 9)	
10	Look at the beginning of the story.	
	What was different about Dora's things?	
	Tick one .	
	She bought them in the shop.	
	Someone gave them to her.	
	She made them herself.	
	They had been thrown away.	
		1 mark
	(page 9)	
11	What sort of things did Dora choose to collect?	
	Tick one .	
	expensive things	
	colourful things	
	things that might be useful	
	things that she could sell	1 mark

(page 9)	
It was difficult to get the piece of paper through Dora's letter box.	
Find and copy one word that tells you this.	
	1 mark
(pages 9–10)	
Why did Dora want to give things to the jumble sale?	
Write two reasons.	
1	
2	
	2 marks
(page 10)	
Dora cried as she pushed her pram away for the last time. Why was she sad?	
	1 mark
	1 ma

15

During the night, Dora decided to...

	Tick one .
bring back everything she had taken to the jumble sale.	
go to the jumble sale to buy new things.	
make sure her things were sold at the jumble sale	
take even more things to the jumble sale.	

(page 10)

Circle two words that show Dora was in a rush to get back to the hall the next morning.

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.



	End of test	
	She did not have enough money to buy her things back.	1 mark
	She saw that other people wanted her things.	
	She did not see anything she liked.	
	She thought that the jumble sale was too busy.	
	Tick one .	
18	(page 11) Why did Dora decide not to buy her things back?	
	The old man wanted to bug a	1 mark
	The old man wanted to buy a	0
	The boy wanted to buy a	
17	The boy and the old man wanted to buy something at the jumble sale.	
_	(page 11)	



2019 key stage 1 English reading Paper 2: reading answer booklet

Print version product code: STA/19/8201/p ISBN: 978-1-78957-001-4

Electronic PDF version product code: STA/19/8201/e ISBN: 978-1-78957-016-8

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from https://ncatools.education.gov.uk during May 2019, or afterwards from https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials.

© Crown copyright 2019

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2019 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2019 key stage 1 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

Liam the Park Keeper: Adapted from *I Work as a Park Keeper*, Franklin Watts, 2002. Author: C. Oliver. **Dora the Storer:** Taken from *Dora the Storer*, Macdonald, 1987. Author: Helen East.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.