

2022 national curriculum tests

# Key stage 1

## English grammar, punctuation and spelling

### Paper 2: questions

First name	
Middle name	
Last name	

Total marks	
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Please do not write on this page.

## Practice questions

**a** Tick the sentence below that is punctuated correctly.

Tick **one**.

The ball rolled across the playground

the ball rolled across the playground.

The ball rolled across the playground.

the ball rolled across the playground

**b** Look at where the arrow is pointing.

*What a delicious cake we ate!*



What is the punctuation mark called?

---

1 Which sentence can be completed with the word or?

Tick **one**.

We will go later \_\_\_\_\_ the sun comes out.

Shall we go for a walk \_\_\_\_\_ stay at home?

Can we go out \_\_\_\_\_ it stops raining?

That is a good idea \_\_\_\_\_ I don't have a coat.



1 mark

2 Which sentence is a **command**?

Tick **one**.

The weather is sunny today.

My cat plays in the sunshine.

Open the door for her.

She likes to sit outside.



1 mark

3

Add a suffix to make the word safe an **adverb**.

*Josie and her mum crossed the road safe\_\_\_\_\_.*



1 mark

4

Circle one **full stop** that can be replaced with the word because.

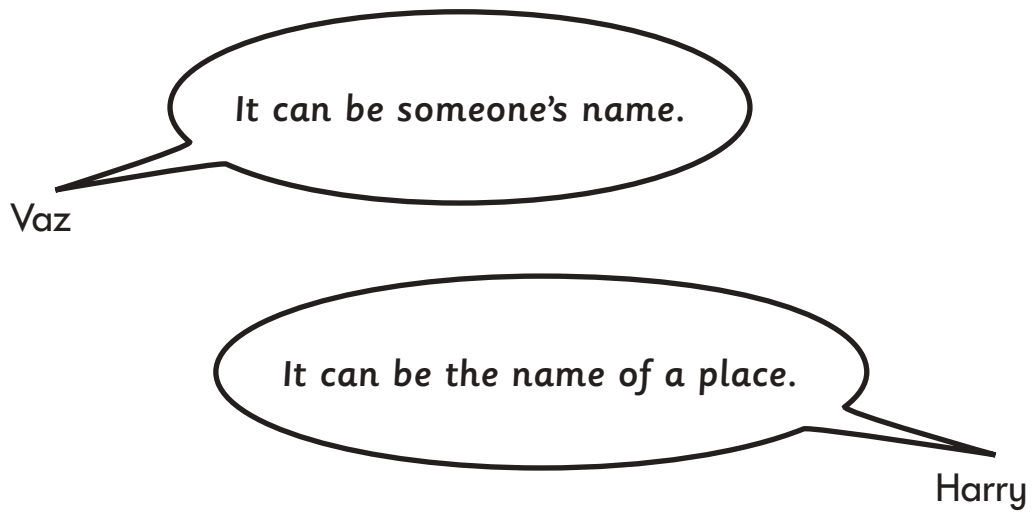
*I want to be a vet. I like animals. Mr Smith says it is  
hard work. Mum thinks that I will enjoy the job.*



1 mark

5

What type of word are Vaz and Harry talking about below?



Tick **one**.

an adjective

a verb

a noun

an adverb



1 mark

6

Add an **exclamation mark** or a **question mark** to complete each sentence below.

Football is great fun

What a good game that was

Which team are you in



1 mark

7

Tick **two** suffixes that can be added to the word small to make two different words.

Tick **two**.

ful

er

ly

ment

est



1 mark

8 The underlined verb is in the wrong **tense**.

Write the verb in the correct tense in the box below.

After the children made their models, they paint them.



1 mark

9 Circle the **two** adjectives in the sentence below.

The seed grows small roots, followed by a strong stem.



1 mark

10

Write the words I will as one word, using an **apostrophe**.

\_\_\_\_\_



1 mark

11

Circle the verb that is written in the **past tense**.

Ben *learnt* that some whales can hold their breath for  
two *hours*.



1 mark

12

Which sentence uses a **comma** correctly?

Tick **one**.

Bring a pencil a ruler and, a book to school.

Bring a pencil a ruler, and a book to school.

Bring, a pencil a ruler and a book to school.

Bring a pencil, a ruler and a book to school.



1 mark

13

Draw a line to match each word to a **suffix** to make a different word.

**Word**

**Suffix**

enjoy

es

bunch

est

hope

ment

slow

ful



1 mark

14

Add a **full stop** and a **capital letter** to mark the two sentences below.

It is very cloudy it might rain later on today.



1 mark

15

Which word should have an **apostrophe**?

Tick **one**.

The boys parents were checking his homework.

↑

↑

↑

↑



1 mark

16

Circle the **verb** in the sentence below.

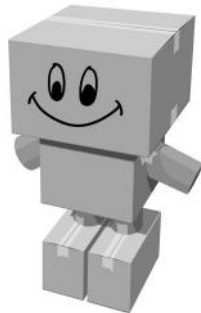
Hiba took some pictures for her project.



1 mark

17

Ava made a robot.



Write a **question** you could ask Ava about the robot.

Remember to use correct punctuation.

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2 marks

18

Circle the **two** nouns in the sentence below.

My favourite place to sit is under the old tree.



1 mark

19

Circle all the words that need a **capital letter** in the sentence below.

my cousin mary is meeting us at the park for a picnic on saturday.



1 mark

End of test

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Paper 2: questions

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