2024 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

| First name | |
|-------------|--|
| Middle name | |
| Last name | |

Total marks

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Please do not write on this page.

Questions 1–9 are about *The History of Hats* (pages 5-7)

| | | | (page 5) |
|---|------------------------------|------------------|----------|
| 1 | Look at the beginning of the | text. | |
| | People used to wear hats be | cause they | |
| | T | ick one . | |
| | were indoors. | | |
| | were at a special event. | | |
| | kept their hair tidy. | | |
| | thought it was polite. | | |



| 4 | |
|---|--|

Look at the section: Hat or hair?

...sprinkled gold dust and jewels over their hair.

The word sprinkled means the same as...

| Tic | k | 0 | n | e | |
|-----|---|---|---|---|---|
| | | _ | | • | ٠ |

scattered.

moved.

cleaned.

brushed.



(page 5)

3

Look at the section: Hat or hair?

What have experts learned from old statues?





| | | (page 6) | |
|------------------------|------------------------------|----------|---|
| Look at the section | n: Bonnets. | | |
| How long have pe | ople been wearing bonnets? | | |
| | | | 1 |
| | | | |
| | | | |
| | | | |
| | | (page 6) | |
| Which two decor | ations were used on bonnets? | | |
| | Tick two . | | |
| leaves | | | |
| shells | | | |
| ribbons | | | |
| jewels | | | |
| flowers | | | (|
| | | | 1 |

| 6 | Why does the tricorne hat have this name? | (page 6) | |
|---|---|----------|--------|
| | | | 1 mark |
| | | | |
| | | | |
| 7 | Look at the paragraph beginning: Nowadays | (page 7) | |
| | What is another name for the bobbles on hats? | | |

1 mark

For many years, bobble hats have been worn by sailors.

Why might people wear bobble hats nowadays?

Write **two** reasons.

| 1 | | | |
|----|--|--|--|
| ┷. | | | |
| | | | |

| 2. | | | |
|----|--|--|--|
| | | | |
| | | | |



(page 7)

9 Why did knights take off their helmets when they came indoors?



Questions 10-17 are about *Come on, Tiger Tom* (pages 8-9)

| (page 8) Why did Tom and his mum stop at the old tree? | |
|--|----------|
| Why did Tom and his mum stop at the old tree? Tick one . | |
| so Tom could climb it | |
| because Tom wanted to pounce | |
| so they could find something to eat | |
| because they were lost | 1 mark |
| | i illark |
| (page 8) | |
| He pounced at a red beetle. | |
| The word pounced tells you about the way Tom | |
| Tick one . | |
| roared. | |
| stared. | |
| nodded. | |
| jumped. | 1 mark |

| What did Tom do that tells you he was cold? | (page o) |
|---|----------|
| | |
| | |
| | |
| | |
| | |
| | (page 9) |
| Look at the paragraph beginning: Just then, he noticed lizard scuttling | a |
| What did Tom do to make sure he did not fall off the tr | ree? |
| Write two things. | |
| 1 | |
| 2 | |
| | |



| 14 | Where | did | Tom | go | to | try | to | find | his | mum? |
|----|-------|-----|-----|----|----|-----|----|------|-----|------|
|----|-------|-----|-----|----|----|-----|----|------|-----|------|

Write **two** places.

- 1. _____
- 2. _____

When Tom arrived at the river, it was...

Tick **one**.

- morning.
- afternoon.
- night-time.
- the next day.

... then he heard a noise.

What did the noise turn out to be?



(page 9)

Look at the paragraph beginning: The next morning...

Why did Tom wake up early?



End of test



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