2019 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

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Instructions

Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Short answers
Some questions are followed by a short line or box. This shows that you only need to write a word or a few words in your answer.

Several line answers
Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers
Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers
For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.

Questions 1–13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

_____

1 mark

2 How does Joe know that the letter contains bad news **before** his mum tells him what it says?

_____

1 mark

3 What does the letter in the brown envelope tell Joe's mother?

_____

1 mark

4 Look at page 4.

Find and **copy one** word which shows that Joe is angry.

_____

1 mark

5 Look at page 4.

In Ajay's opinion, how do people feel about the park?

_____

1 mark

6 Look at the paragraph beginning: *'You boys best get to school...'* to the end of page 4.

'But what about...?' Joe started to say.

Which words would best complete Joe's question?

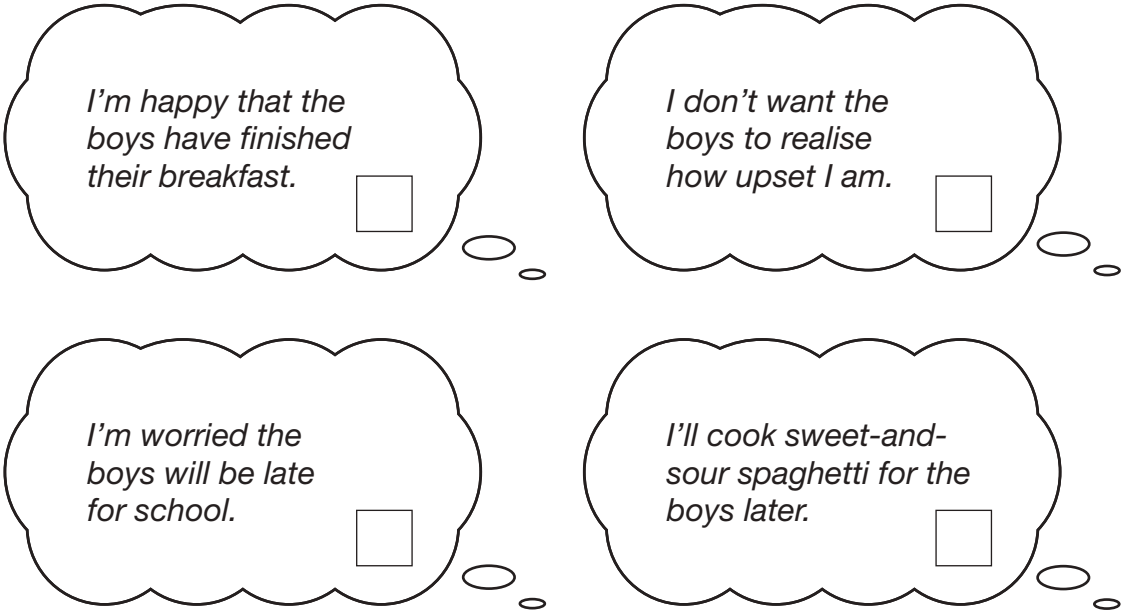
Tick **one**.

- your breakfast ☐
- our games ☐
- your job ☐
- our homework ☐

1 mark

7 What is Joe's mother thinking after she reads the letter?

Tick **one** thought.



1 mark

8 *If she was trying to **reassure** Joe, it wasn't working.*

What does *reassure* mean in this sentence?

_____

1 mark

9 Look at the paragraph at the top of page 5.

Find and **copy one** word that shows the boys do not want to leave the house.

_____

1 mark

10 *'Oi!' Ajay yelled, 'what are you doing?'*

Joe read the sign: 'Under development.'

'What's going on?' Joe asked. 'Why have you closed the park?'

Joe and Ajay react differently to seeing the man hammering in the sign.

How does Joe react?

Tick **one**.

He is calmer. ☐

He is ruder. ☐

He is less interested. ☐

He is less worried. ☐

1 mark

11 Look at the sign from the story.

Who has produced the sign?

_____

1 mark

12 Look at the paragraph beginning: *Underneath the notice was a…* to the end of page 5.

What is happening inside the park straight after Joe and Ajay have read the sign?

_____

1 mark

13 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
The park has been looked after by a park warden.		
The park is going to be replaced with a shopping centre.		
Building work in the park will start at the end of July.		
The warden had two weeks' notice of the park's closure.		

2 marks

Questions 14–27 are about
***Fact Sheet*: *About Bumblebees* (pages 6–7)**

14 What is the name of the organisation that produced this fact sheet about bumblebees?

_____

1 mark

15 Look at the section headed: ***Save our bees***.

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

2 marks

16 *In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless.*

This suggests that…

Tick **one**.

- farming has helped bees. ☐
- paved gardens are attractive. ☐
- bees are good at finding their way. ☐
- bees have only started struggling recently. ☐

1 mark

17 Look at the section headed: ***What's so different about the bumblebee?***

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

_____

1 mark

18 Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the name of the section:

_____

1 mark

19 In what way is *buzz pollination* more useful than other forms of pollination?

_____

_____

1 mark

20 Look at page 7.

Why is it important for bumblebees to leave a smelly scent on some flowers?

Tick **one**.

so that others avoid it ☐

because it smells better than nectar ☐

so others know it has pollen ☐

because bees give flowers their scent ☐

1 mark

21 Look at the section headed: ***Things you can do to help***.

Find and **copy one** word that shows how essential flowers are to bees.

_____

1 mark

22 Look at page 7.

(a) Tick one box in each row to show whether each of the following flowers is **bee-friendly** or **not bee-friendly**.

	Bee-friendly	**Not bee-friendly**
lavender		
pansy		
herbs		
wild rose		

1 mark

(b) Explain why the flowers that are not bee-friendly do not attract bees.

1 mark

23 Look at the section headed: ***Energy drink for bees***.

These instructions suggest that the reader…

Tick **one**.

enjoys preparing food. ☐

has lots of energy. ☐

is willing to handle bees. ☐

is skilled at gardening. ☐

1 mark

24 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Wasps can be aggressive.		
Male bumblebees sometimes sting.		
Bumblebees only go outside when it is warm.		
You need a big garden to help bumblebees.		

2 marks

25 Look at the whole text.

Complete the table below to show what the text says you can do to help bumblebees.

Help for all bumblebees	Help for a weak bumblebee
1. _____	**1.** _____
_____	_____
2. _____	
_____	

2 marks

26 Give **one** example of the use of humour in the fact sheet.

_____

1 mark

27 Bumblebees are very important to the human race.

Give **two** ways they are important.

1. _____

2. _____

2 marks

Questions 28–39 are about *Music Box* (pages 8–9)

28 What has Piper been counting in the first paragraph?

1. _____

2. _____

1 mark

29 *She pulled on a pair of her father's old boots,* ***slung*** *his brown coat over her nightdress, and opened the door.*

The word *slung* suggests that Piper put on the brown coat…

Tick **one**.

carelessly. ☐

slowly. ☐

tidily. ☐

thoughtfully. ☐

1 mark

30 Look at page 8.

Why is the boy *huddled* in the doorway while he waits for Piper to open the door?

_____

_____

1 mark

31 Look at page 9.

Why has Micah come to Piper's house on the night of the storm?

_____

1 mark

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
_____	_____ _____ _____
_____	_____ _____ _____

3 marks

33 Piper has mixed feelings about music boxes.

Complete the table below to show her thoughts.

What Piper likes about the music box	
What Piper dislikes about music boxes	

2 marks

34 Look at page 9.

'But she won't sing?'

What does Piper mean when she says this?

1 mark

35 Look at page 9.

Where did Micah find the music box?

_____

1 mark

36 What work has Micah done to the music box before showing it to Piper?

_____

1 mark

37 Piper thinks Micah has *done a decent job*.

She thinks his work has been...

Tick **one**.

excellent. ☐

careful. ☐

sloppy. ☐

reasonable. ☐

1 mark

38 Look at the last paragraph, beginning: *'Yeah, it'll look smart.'*

Find and **copy one** word that suggests that the sound coming from Micah's music box is unpleasant.

_____

1 mark

39 What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

_____

_____

2. _____

_____

_____

3 marks

Standards & Testing Agency

2019 key stage 2 English reading
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Print version product code: STA/19/8210/p ISBN: 978-1-78957-005-2
Electronic PDF version product code: STA/19/8210/e ISBN: 978-1-78957-025-0

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Music Box: Taken from *The Mark of the Dragonfly*, Delacorte Press, 2014. Author: Jaleigh Johnson.

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